





## **Outlook Report**

# TRAINING OF MASTER TRAINERS 07- 09 September 2017

### **Introduction**

NSDC in collaboration with Management SSC (MEPSC) scheduled the first pilot batch of a 3-day long training program on facilitation skills (training delivery skills) for various SSC nominated Master Trainers under the 'Training of Master Trainers' program (ToMT).

#### **Participation**

22 Master Trainers were nominated by 14 Sector Skill Council for the 1st batch of ToMT:-

Sector Skill Council	Master Trainer Nominated
Agriculture Skill Council of India	2 Master Trainer
Apparel Madeups and Home Furnishing Sector Skill Council	1 Master Trainer
3. Beauty & wellness	2 Master Trainer
4. Capital Goods Skill Council	1 Master Trainer
5. Construction Skill Development Council of India	2 Master Trainer
Domestic worker sector skill council	2 Master Trainer
7. Electronics Sector Skills Council of India	2 Master Trainer
8. Furniture & Fittings Skill Council	1 Master Trainer
Gem and Jewellery Skill Council of India	2 Master Trainer
10. IT-ITES SSC	2 Master Trainer
11. Retailer Association's Skill Council of India	2 Master Trainer
12. Security Sector Skill Development Council	1 Master Trainer
13. Telecom Sector Skill Council	1 Master Trainer
14. Textile Sector Skill Council	1 Master Trainer

#### **Super Trainer**

Mr. Inder Jeet Mittal was the nominated Super Trainer to conduct the Training for first pilot batch of ToMT.

#### **Training Methodology**

During the 3 days rigorous training program, 64 different training techniques were covered as per the Lead Trainer (MEP/Q0101) Qualification Pack pegged at level 6. Through different activities, these techniques were explained to the participants during training. 6 Micro practice sessions were also used for experiential learning of the training techniques and their impact.

IT/ITeS SSC had also nominated an expert to conduct a session on Information and Communication technologies (ICT). The trainees were trained on the need of the ICT techniques to be used as a platform and as an enabler for teaching-learning practice in training sessions.

Skill Council for Persons with Disability (SCPwD) also contributed on Day 3 of the ToMT, to create awareness about the various Job roles available for persons with disabilities and the role Master Trainers must play in enabling them to be gainfully employed while including them in the various training programs optimally maximizing their abilities.

#### Aim and Objective of Training

**Aim**: To provide opportunities to Master Trainers for the development skills to facilitate, create and manage a learner based environment.

**Objective:** Training and development of Master Trainers is an instrument to assist the organizations to meet the twin challenges of –

- Continuous improvement; and
- Demands of change.

Thus, it is necessary to recognise the changing role of the Master Trainer from being a provider to enabler, facilitator and change-agent where learner is in the focus. There is an ever-emerging challenge of capacity-building of trainers.

#### **Training Objectives**

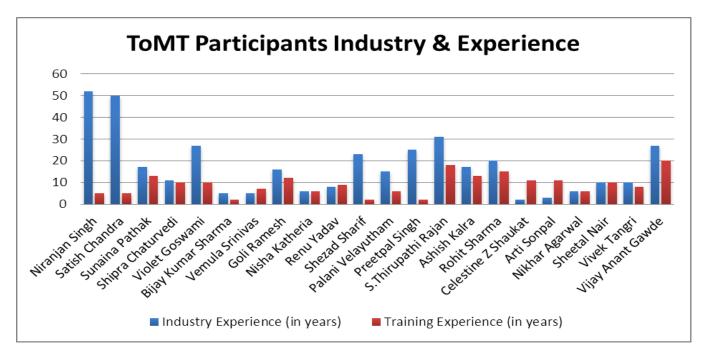
- Explain Competence-based Training and Assessment (CBT&A)
- Demonstrate the qualities of an excellent trainer.
- Differentiate between 'education' and 'training'.
- Apply 'ways of learning' to learning events.
- Analyze 'styles of learning' of students.
- Explain the concept of 'Categories of Knowledge & Skill'.
- Demonstrate the use of lecture as method of training.

#### <u>Assessments</u>

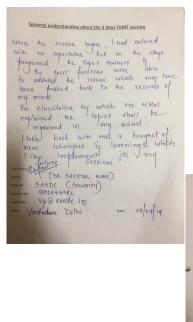
Formative assessments were conducted by the Super Trainer to assess the performance of the participants.

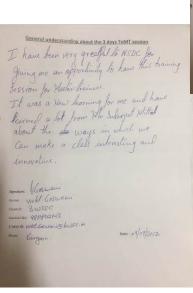
#### Major Sessions Covered during the 3 days ToMT program

Competence-based Training and Assessment	Competency-based Learning (CBL)
Andragogy	Components of an Objective of Training
Categories of Knowledge and Skill	How Group Exercises can be used as a Method
Advantages and Disadvantages of Blended Learning / Discussion Method / Coaching Method / Demonstration	Micro Practice sessions on Demonstration as a Method / Coaching Method / Lecture Method / Coaching Method
Importance of 'Questions' in discussion	Facilitation
Embedded Competencies	Influence of 'behaviors' on discussion
Types of Demonstration Method	Feedback – Giving & Obtaining
Types of Objectives	Learning, Unlearning and Relearning



#### **Feedback and Testimonials**





General understanding about the 3 days TONT session

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# Montage



**Group Activity during ToMT Session** 

**Super Trainer during ToMT Session** 



**SCPwD Session** 

**ICT Session** 

