

Model Curriculum

1. Carpet Weaver – Tufted

SECTOR: HANDICRAFTS AND CARPET
SUB-SECTOR: CARPET
OCCUPATION: WEAVER
REF ID: HCS/Q5702, V1.0
NSQF LEVEL: 3

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Carpet Weaver – Tufted

CURRICULUM / SYLLABUS

This program is aimed at training candidates for the job of a “Carpet Weaver – Tufted”, in the “Handicrafts and Carpet” Sector/Industry and aims at building the following key competencies amongst the learner

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|---|--|----------------------------|----------|
| Program Name | Carpet Weaver – Tufted | | |
| Qualification Pack Name & Reference ID. ID | HCS/Q5702, v1.0 | | |
| Version No. | 1.0 | Version Update Date | 03/08/17 |
| Pre-requisites to Training | Basic literacy, preferably 5th class pass | | |
| Training Outcomes | <p>After completing this programme, participants will be able to:</p> <ul style="list-style-type: none"> • Apply safe and healthy work practices while carpet weaving organise for and take care of tufted carpet weaving tools and materials • Prepare for tufted carpet weaving • Identify job-site hazardous work and state possible causes of risk or accident in the workplace • Carry out safe working practices while dealing with hazards to ensure the safety of self and others • Select equipment and material required for preparation of stencil and tracing on primary fabric • Prepare and pin hole the stencil as per the design • Rectify problems that are within owns control and seek help if unable to resolve the problem. • Wind the yarn into spools or rolls that can easily unwind • Set the yarn spools or rolls on the spool rack attached to the warp structure in the form of a beam or rope to keep them from getting tangled or stuck • Select the correct tufting gun and adjust its setting as per the requirement which includes loop or cut pile; size of the pile; etc • Load the yarn end on the tufting gun • Sit comfortably and position self in such a way that the weaving can be done without straining oneself | | |

| Sr. No. | Module | Key Learning Outcomes | Equipment Required |
|---------|--|--|------------------------------|
| | <p>Practical Duration (hh:mm) 15:00</p> <p>Corresponding NOS Code CSC/N1336</p> | <p>authorized persons who require it and within agreed timescale and confirm its receipt</p> <ul style="list-style-type: none"> • Give information to others clearly, at a pace and in a manner that helps them to understand • Display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible • Consult with and assist others to maximize effectiveness and efficiency in carrying out tasks • Display appropriate communication etiquette while working Communication etiquette: do not use abusive language; use appropriate titles and terms of respect; do not eat or chew while talking (vice versa) etc. • Display active listening skills while interacting with others at work • Use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism, demonstrate responsible and disciplined behaviors at the workplace Disciplined behaviors: e.g. punctuality; completing tasks as per given time and standards; not gossiping and idling time; eliminating waste, honesty, etc. • Escalate grievances and problems to appropriate authority as per procedure | <p>accident report sheet</p> |
| | <p>Total Duration</p> <p>Theory Duration 40:00</p> <p>Practical Duration 230:00</p> | <p>Unique Equipment Required: Laptop, white board, marker, projector, PPTs, handbook, hand operated loom assembled as well as dis-assembled, cutting knife, samples of weave structures, thread of different strengths and colour, trimming tool, cutter/ scissors, scale, measuring tape, cutting table protective gears like goggles, mask, gloves, cleaning tools, electricity tester, accident report sheet, fire extinguisher, first-aid kit</p> | |

Grand Total Course Duration: 270 Hours, 0 Minutes

(This syllabus/ curriculum has been approved by **Handicrafts and Carpet Sector Skill Council**)

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| | PC26. select the correct tufting gun and adjust its setting as per the requirement which includes loop or cut pile; size of the pile; etc. | | 4 | 1 | 3 |
| | PC27. load the yarn end on the tufting gun | | 3 | 0 | 3 |
| | PC28. sit comfortably and position self in such a way that the weaving can be done without straining oneself | | 4 | 1 | 3 |
| | PC29. perform the tufted weaving stitch with neatness and accuracy as per the design | | 6 | 2 | 4 |
| | PC30. join yarn neatly and securely when broken | | 3 | 0 | 3 |
| | | Total | 100 | 22 | 78 |
| HCS/N9907 Receive, track and handle payments as per work done | PC1. cross check if the correct amount has been received as per the work agreement and/or agreed basis of payment | 100 | 25 | 5 | 20 |
| | PC2. keep track of expenses and payments | | 25 | 5 | 20 |
| | PC3. follow up for non-receipt of payment with the appropriate authorities | | 20 | 5 | 15 |
| | PC4. open a bank account and perform basic operations | | 30 | 10 | 20 |
| | | Total | 100 | 25 | 75 |
| HSC/N9908 Use basic health and safety practices while weaving carpets | PC1. use protective clothing/equipment for specific tasks and work conditions | 100 | 4 | 1 | 3 |
| | PC2. state the name and location of people responsible for health and safety in the workplace | | 5 | 2 | 3 |
| | PC3. identify job-site hazardous work and state possible causes of risk or accident in the workplace | | 5 | 2 | 3 |
| | PC4. carry out safe working practices while dealing with hazards to ensure the safety of self and others | | 5 | 2 | 3 |
| | PC5. state methods of accident prevention in the work environment of the job role | | 5 | 1 | 4 |
| | PC6. state location of general health and safety equipment in the workplace | | 4 | 0 | 4 |
| | PC7. apply good housekeeping practices at all times | | 5 | 0 | 5 |
| | PC8. identify common hazard signs displayed in various areas | | 4 | 1 | 3 |
| | PC9. use the various appropriate fire extinguishers on different types of fires correctly | | 5 | 1 | 4 |

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| | PC10. demonstrate rescue techniques applied during fire hazard | | 5 | 2 | 3 |
| | PC11. demonstrate good housekeeping in order to prevent fire hazards | | 4 | 1 | 3 |
| | PC12. demonstrate the correct use of a fire extinguisher | | 5 | 1 | 4 |
| | PC13. demonstrate how to free a person from electrocution | | 4 | 1 | 3 |
| | PC14. administer appropriate first aid to victims where required e.g. in case of bleeding, burns, choking, electric shock, poisoning, etc. | | 5 | 1 | 4 |
| | PC15. demonstrate basic techniques of bandaging | | 4 | 1 | 3 |
| | PC16. respond promptly and appropriately to an accident situation or medical emergency in real or simulated environments | | 4 | 0 | 4 |
| | PC17. perform and organize loss minimization or rescue activity during an accident in real or simulated environments | | 4 | 0 | 4 |
| | PC18. administer first aid to victims in case of a heart attack or cardiac arrest due to electric shock, before the arrival of emergency services in real or simulated cases | | 4 | 1 | 3 |
| | PC19. demonstrate the artificial respiration and the CPR Process | | 5 | 1 | 4 |
| | PC20. participate in emergency procedures | | 4 | 1 | 3 |
| | PC21. complete a written accident/incident report or dictate a report to another person, and send report to person responsible | | 6 | 2 | 4 |
| | PC22. demonstrate correct method to move injured people and others during an emergency | | 4 | 1 | 3 |
| | | Total | 100 | 23 | 77 |
| CSC/N1336 Work effectively With others | PC1. accurately receive information and instructions from the supervisor and fellow workers, getting clarification where required | 100 | 10 | 3 | 7 |
| | PC2. accurately pass on information to authorized persons who require it and within agreed timescale and confirm its receipt | | 10 | 3 | 7 |
| | PC3. give information to others clearly, at a pace and in a manner that helps them to understand | | 10 | 3 | 7 |

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| PC4. display helpful behavior by assisting others in performing tasks in a positive manner, where required and possible | 10 | 3 | 7 |
| PC5. consult with and assist others to maximize effectiveness and efficiency in carrying out tasks | 10 | 3 | 7 |
| PC6. display appropriate communication etiquette while working | 10 | 3 | 7 |
| PC7. display active listening skills while interacting with others at work | 10 | 3 | 7 |
| PC8. use appropriate tone, pitch and language to convey politeness, assertiveness, care and professionalism | 10 | 3 | 7 |
| PC9. demonstrate responsible and disciplined behaviors at the workplace | 10 | 3 | 7 |
| PC10. escalate grievances and problems to appropriate authority as per procedure to resolve them and avoid conflict | 10 | 3 | 7 |
| Total | 100 | 30 | 70 |