







## **Model Curriculum**

## **Secretary**

**SECTOR: Management & Entrepreneurship and Professional Skills** 

Council

**SUB-SECTOR: Office Management** 

**OCCUPATION: Secretarial** 

REF ID: MEP/Q0201

**NSQF LEVEL: 4** 















### Certificate

### CURRICULUM COMPLIANCE TO QUALIFICATION PACK – NATIONAL OCCUPATIONAL STANDARDS

is hereby issued by the

Management & Entrepreneurship and Professional Skills Council for the

### MODEL CURRICULUM

Complying to National Occupational Standards of Job Role/ Qualification Pack: 'Secretary' QP No. 'MEP/Q0201 NSQF Level 4'

Authorised Signatory

Date of Issuance: Aug 18th 2017
Valid upto: Aug 18th, 2019

\* Valid up to the next review date of the Qualification Pack

Management & Entrepreneurship and Professional Skills Council









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# **Secretary**

### **CURRICULUM/SYLLABUS**

This program is aimed at training candidates for the job of a "Secretary", in the "Management & Entrepreneurship and Professional Skills" Sector/Industry and aims at building the following key competencies amongst the learner

Program Name	Office Assistant			
Qualification Pack Name & Reference ID	MEP/ Q0201			
Version No.	1.0	Version Update Date	05/12/16	
Pre-requisites to Training	NA			
Training Outcomes	After completing this	After completing this programme, participants will be able to:		
	<ol> <li>Demonstrate Stenography/Shorthand</li> <li>Assess application of computers</li> <li>Handle operation &amp; usage of various office equipment</li> <li>Apply knowledge on daily office routine activities</li> <li>Comply with industry and organizational requirement</li> <li>Demonstrate soft skills required for the job</li> <li>Maintain a healthy, safe and secure working environment</li> </ol>			









This course encompasses <u>7</u> out of <u>7</u> National Occupational Standards (NOS) of "MEP/ Q0201" Qualification Pack issued by "Management & Entrepreneurship and Professional Skills Council".

S. No	Module	Key Learning Outcomes	Equipment
1	Introduction and Orientation Theory 2 hours Practical 2 hours Corresponding NOS Bridge Module	importance of Education and Skill Development Sector     role and responsibility of an Secretary	Laptop, white board, marker, projector
2	Stenography/ Shorthand  Theory 100 Hours  Practical 170 hours  Corresponding NOS MEP / N0201	<ul> <li>take dictation using shorthand</li> <li>input and format the text from shorthand notes</li> <li>check content for accuracy, editing and correcting the text</li> <li>use of logograms, grammalogues &amp; contraction, with the use of tick 'The' and punctuation marks and dictation use different input/output devices</li> <li>use alternative forms of R &amp; L, use of thick R And L</li> <li>use of vowels: long &amp; short vowels, dot &amp; dash vowels, places of vowel,</li> <li>following &amp; preceding vowel and intermediate vowel</li> <li>use of phraseography, logograms, grammalogues &amp; contractions</li> <li>present the text in the required format within agreed deadlines</li> <li>use of abbreviated W, Semicircle Y, and Diaphone U</li> <li>use of downward H, Tick H and Dot H and upward SH</li> <li>use of small circle for S &amp; Z, use of S &amp; Z with other stroke consonants</li> <li>use of large circle for SW and their medially</li> <li>use of initial small hooks (double consonants) R &amp; L hooks, SHR &amp; SHL hooked strokes ,vowels and double consonants</li> <li>use of curved hooked strokes i.e. F/V/TH</li> <li>use of N &amp; F/V small hooks, hooks And vowels ,circles and loop with finally hooked strokes</li> </ul>	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer, PPE, First Aid Kit
3	Application of computers  Theory 100 hours  Practical 150 hours  Corresponding NOS MEP/N0202	<ul> <li>use of prefixes/suffixes</li> <li>identify &amp; describe various parts of computers like CPU, keyboard, monitor, etc.</li> <li>identify different types of storage devices e.g. portable hard disks, flash</li> <li>drives, pen drives and CDs/DVDs (latest removable devices)</li> <li>connect, turn on and off the computer properly and run computer applications</li> <li>use different input/ output devices</li> <li>connect and dismantle projector, cords, cables and input/output devices</li> <li>view files, work with files and customize window</li> <li>use application of essential accessories such as notepad, WordPad, paintbrush, images, calculator, calendar, media</li> </ul>	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer.









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<ul> <li>use the right behavior to strengthen codes which stress the value of poise, grace and dignity</li> <li>ensure visitors are positively engaged while maintaining decorum</li> <li>prepare computer generated reports and letters</li> <li>use accurate grammar, spelling and punctuation while drafting/formatting reports/letters/emails</li> <li>compose, format, forward/send and print email messages</li> <li>file documents and develop or modify filing practices</li> <li>check the files for primary classification, series record, indexing or labeling</li> <li>manage, record paper files/computer according to business and legal requirements</li> <li>track movement of files/records</li> <li>coordinate, organize meetings</li> </ul>	
<ul> <li>describe the organizational standards</li> <li>implement organizational standards in the work performance</li> <li>motivate others to follow them</li> <li>describe the industry standards</li> <li>align industry standards with the organizational standards</li> <li>explain political, social, economic, &amp; geographical work environment</li> </ul>	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer.
ensure instructions and workflows are channelized in the	Power point
<ul> <li>desired manner to the appropriate person</li> <li>liaise and communicate effectively with all concerned parties, giving regular updates to those required on your work progress</li> <li>respond appropriately to letters and queries</li> <li>correspond through writing in vernacular language/ basic English, precisely, with content and structure desired</li> <li>obtain advice and guidance from appropriate people to develop knowledge, skills and competence</li> <li>co-ordinate with all the team members and colleagues</li> <li>communicate politely</li> <li>keep appropriate records to monitor your work</li> <li>organize and store important notice or letters</li> <li>set a realistic work plan by allocating estimated time frames to each activity to aid planning and costing</li> <li>prioritize and establish work according to its importance</li> <li>differentiate between relevant/ important and supporting elements of information</li> <li>perform own duties effectively</li> <li>take responsibility for own actions</li> <li>be accountable towards the job role and assigned duties</li> <li>take initiative and innovate the existing methods</li> <li>focus on self - learning and improvement</li> <li>identify the objectives of task at hand and various means to achieve the same</li> </ul>	Power point presentation, LCD projector, Computer, LCD screen, white board, marker, pointer.
	value of poise, grace and dignity  ensure visitors are positively engaged while maintaining decorum  prepare computer generated reports and letters  use accurate grammar, spelling and punctuation while drafting/formatting reports/letters/emails  compose, format, forward/send and print email messages  file documents and develop or modify filing practices  check the files for primary classification, series record, indexing or labelling  manage, record paper files/computer according to business and legal requirements  track movement of files/records  coordinate, organize meetings  prepare draft notice, agenda and minutes of meeting  describe the organizational standards  implement organizational standards  motivate others to follow them  describe the industry standards  align industry standards with the organizational standards  explain political, social, economic, & geographical work environment   ensure instructions and workflows are channelized in the desired manner to the appropriate person  liaise and communicate effectively with all concerned parties, giving regular updates to those required on your work progress  respond appropriately to letters and queries  correspond through writing in vernacular language/ basic English, precisely, with content and structure desired  obtain advice and guidance from appropriate people to develop knowledge, skills and competence  co-ordinate with all the team members and colleagues  communicate politely  keep appropriate records to monitor your work  organize and store important notice or letters  set a realistic work plan by allocating estimated time frames to each activity to aid planning and costing  prioritize and establish work according to its importance  differentiate between relevant/ important and supporting elements of information  perform own duties effectively  take responsibility for own actions  be accountable towards the job role and assigned duties  take initiative and innovate the existing methods  focus on self - learning and improvement  identify the obje









		•	proofread and correct documents and reports	
		•	read, analyse, understand and interpret the data into	
			meaningful information	
		•	convert the given information into charts, graphs and	
			statistics using appropriate software's	
		•	apply functions and formulas using calculator and	
			appropriate software's	
		•	use the existing data points to generate required reports for business	
		•	agree with team members to be contacted for specific	
			purposes	
		•	ensure that the team members receive the required	
			information on time	
		•	encourage others to share information and knowledge within the constraints of confidentiality	
			respect views and opinions of other team members	
		•	manage conflicting situations at workplace	
8	Maintain a healthy, safe	•	comply with your organization's current health, safety and	
	and secure working		security policies and procedures	
	environment	•	report any identified breaches in health, safety, and security	
	Theory		policies and procedures to the designated person	
	30 hours	•	identify and correct any hazards that you can deal with	
			safely, competently and within the limits of your authority	
	Practical	•	report any hazards that you are not competent to deal with	
	40 hours		to the relevant person in line with organizational procedures	
	Corresponding NOS	•	follow your organization's emergency procedures promptly, calmly, and efficiently	
	MEP/N0207		identify and recommend opportunities for improving health,	
	IVILETINO207		safety, and security to the designated person	
			complete any health and safety records legibly and	
			accurately	
	Total 1080 hrs.	Uni	que Equipment Required:	
		•	computer	
	Theory	•	projector	
	432 Hours			
	Practical			
	648 Hours			

Grand Course Duration: 1080 Hours
(This syllabus/ curriculum has been approved by Management & Entrepreneurship and Professional Skills Council)









# Trainer Prerequisites for Job role: "Secretary" mapped to Qualification Pack: "MEP/Q0202 Version 1.0"

Sr. No.	Area	Details
1	Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack "MEP/Q0201 Version 1.0".
2	Personal Attributes	This job requires the individual to be well groomed, attentive, multi-task, organized with an eye for detail, time sensitive with a positive attitude
3	Minimum Educational Qualification	Graduate with minimum 2 years of industry experience
4a	Domain Certification	Certified for Job Role mapped to respective QP issued by the relevant SSC
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "MEP/ Q0102" with scoring of minimum 80%.
5	Experience	As per the standards set by relevant SSC to practice in different industry sectors.









#### **Annexure: Assessment Criteria**

Assessment Criteria for Secretary	
Job Role	Secretary
Qualification Pack	MEP/Q 0201 Version 1.0
Sector Skill Council	Management & Entrepreneurship and Professional Skills Council

#### **Guidelines for Assessment**

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
- 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
- 3. Individual assessment agencies will create unique papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
- 4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria.
- 5. To pass the Qualification Pack, every trainee should score a minimum of 50% in every NOS.
- 6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent ass the balance NOS's to pass the Qualification Pack.









Compulsory NOS Total Marks: 700			Marks		Allocation	
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical	
	PC1. take dictation using shorthand		11	1	10	
	PC2. input and format the text from shorthand notes		7	2	5	
	PC3. check content for accuracy, editing and correcting the text		5	2	3	
	PC4. use of logograms, grammalogues & contraction, with the use of tick 'The' and punctuation marks and dictation use different input/output devices	100	7	2	5	
	PC5. use alternative forms of R & L, use of thick R And L		7	2	5	
1. MEP/N0201 (Stenography/ Shorthand)	PC6. use of vowels: long & short vowels, dot & dash vowels, places of vowel, following & preceding vowel and intermediate vowel		7	2	5	
	PC7. use of phraseography, logograms, grammalogues & contractions		6	1	5	
	PC8. present the text in the required format within agreed deadlines		6	1	5	
	PC9. use of abbreviated W, Semicircle Y, and Diaphone U		6	1	5	
	PC10. use of downward H, Tick H and Dot H and upward SH		6	1	5	
	PC11. use of small circle for S & Z, use of S & Z with other stroke consonants		6	1	5	
	PC12. use of large circle for SW and their medially		6	1	5	
	PC13. use of initial small hooks (double consonants) R & L hooks, SHR & SHL hooked strokes ,vowels and double consonants		6	1	5	
	PC14. use of curved hooked strokes		6	1	5	









1	i.e. F/V/TH				
	PC15. use of N & F/V small hooks, hooks and vowels, circles and loop with finally hooked strokes		6	1	5
	PC16. use of prefixes/suffixes		3	1	2
		Total	100	20	80
	PC1. identify & describe various parts of computers like CPU, keyboard, monitor, etc.		7	2	5
	PC2. identify different types of storage devices e.g. portable hard disks, flash drives, pen drives and CDs/DVDs (latest removable devices)		10	3	7
	PC3. connect, turn on and off the computer properly and run computer applications		7	2	5
	PC4. use different input/ output devices	100	7	1	6
	PC5. connect and dismantle projector, cords, cables and input/output devices		7	1	6
0 MED/M0000	PC6. view files, work with files and customize window		7	2	5
2. MEP/N0202 (Application of computers)	PC7. use application of essential accessories such as notepad, WordPad, paintbrush, images, calculator, calendar, media players and sounds		10	5	5
	PC8. use multimedia settings and applications of control panel		5	2	3
	PC9. use word processing software to create and edit official documents and reports (MS Word or equivalent)		10	2	8
	PC10. use software to create and edit presentations (MS PowerPoint or equivalent)		10	2	8
	PC11. use software applications to create, apply & modify formulas, generate reports, maintain database & compile data(MS Excel or equivalent)		10	2	8
	PC12. operate graphic packages e.g. MS Paint, PC Paintbrush etc.		5	3	2









1	PC13. use social media( Google +		5	3	2
	Twitter, LinkedIn, Facebook)				
		Total	100	30	70
	PC1. locate and select the equipment (printer, photocopier, scanner, binder, laminator, telephone, A/V equipment) and resources needed for the task		7	2	5
	PC2. understand the various parts and functions of the various office equipment (printer, photocopier, scanner, projector, binder, laminator, telephone, A/V equipment)		10	3	7
	PC3. operate each equipment efficiently and use all its features & applications		7	2	5
	PC4. replenish material/supplies needed to run each equipment	100	7	1	6
	PC5. inform/maintain about material/ supplies required for each equipment to the appropriate person		7	1	6
3.MEP/N0203 (Operate basic	PC6. record usage of material/ equipment		7	2	5
Office equipment)	PC7. carryout minor maintenance and troubleshooting		10	5	5
	PC8. understand the network issues with each equipment		10	5	5
	PC9. know/inform and act on the appropriate channel of communication in case of major breakdown		10	2	8
	PC10. make sure the equipment is kept clean at all times, before loading, while usage		10	2	8
	PC11. find alternative means of completion of tasks within stipulated time in case of such breakdown make sure the equipment, resources and work area are ready for the next user		10	2	8
	PC12. make sure the equipment, resources and work area are ready for the next user		5	3	2
		Total	100	30	70









	PC1. attend to phone calls of various stakeholders and channelize them to appropriate authority		4	1	3
	PC2. greet callers/visitors and verify their details, following your organization's procedures over phone or face to face		4	1	3
	PC3. comply with relevant standards, policies, procedures and guidelines when dealing remotely with queries		4	1	3
	PC4. listen carefully to callers/visitors and ask appropriate questions to understand the nature of queries		4	1	3
	PC5. summarize, and obtain confirmation of, your understanding of queries		5	2	3
	PC6. express your concern for any difficulties caused and your commitment to resolving queries	100	5	2	3
4. MEP/N0204 (Managing routine office	PC7. refer queries outside your area of competence or authority promptly to appropriate people		5	2	3
activities)	PC8. access your organization's knowledge base for solutions to queries, where available		5	2	3
	PC9. resolve queries within your area of competence or authority in line with organizational standards		5	2	3
	PC10. dress-up appropriately and neatly as per the corporate culture		5	2	3
	PC11. maintain personal hygiene by keeping self-neat and clean in terms on nails, hair style, teeth etc.		5	2	3
	PC12. use the right behavior to strengthen codes which stress the value of poise, grace and dignity		5	2	3
	PC13. ensure visitors are positively engaged while maintaining decorum		5	2	3
	PC14. prepare computer generated reports and letters		5	2	3
	PC15. use accurate grammar, spelling and punctuation while drafting/ formatting reports/letters/emails		5	2	3









	PC16. compose, format, forward/send and print email messages		5	2	3
	PC17. file documents and develop or modify filing practices		5	2	3
	PC18. check the files for primary classification, series record, indexing or labelling		5	2	3
	PC19. manage, record paper files/computer according to business and legal requirements		4	2	2
	PC20. track movement of files/records		3	2	1
	PC21. coordinate, organize meetings		4	2	2
	PC22. prepare draft notice, agenda and minutes of meeting		3	2	1
		Total	100	40	60
	PC1. describe the organizational standards	100	25	20	5
5. MEP/N0205 (Comply with	PC2. implement organizational standards in the work performance		15	10	5
	PC3. motivate others to follow them		12	10	2
Industry and	PC4. describe the industry standards		23	20	3
organizational requirements)	PC5. align industry standards with the organizational standards		13	10	3
	PC6. explain political, social, economic, & geographical work environment		12	10	2
		Total	100	80	20
6. MEP/N0206 (Demonstrate soft skills required for the job)	PC1. ensure instructions and workflows are channelized in the desired manner to the appropriate person		4	2	2
	PC2. liaise and communicate effectively with all concerned parties, giving regular updates to those required on your work progress	100	4	3	1
	PC3. respond appropriately to letters and queries		3	2	1









PC4. correspond through writing in vernacular language/ basic English, precisely, with content and structure desired	5	2	3
PC5. obtain advice and guidance from appropriate people to develop knowledge, skills and competence	3	2	1
PC6. co-ordinate with all the team members and colleagues	4	2	2
PC7. communicate politely	3	2	1
PC8. keep appropriate records to monitor your work	4	2	2
PC9. organize and store important notice or letters	4	2	2
PC10. set a realistic work plan by allocating estimated time frames to each activity to aid planning and costing	4	2	2
PC11. prioritize and establish work according to its importance	4	3	1
PC12. differentiate between relevant/ important and supporting elements of information	4	2	2
PC13. perform own duties effectively	4	2	2
PC14. take responsibility for own actions	4	2	2
PC15. be accountable towards the job role and assigned duties	3	2	1
PC16. take initiative and innovate the existing methods	3	2	1
PC17. focus on self - learning and improvement	3	2	1
PC18. identify the objectives of task at hand and various means to achieve the same	3	2	1
PC19. complete the task at hand without errors	3	2	1
PC20. proofread and correct documents and reports	3	1	2









	PC21. read, analyze, understand and interpret the data into meaningful information		4	2	2
	PC22. convert the given information into charts, graphs and statistics using appropriate software's		3	1	2
	PC23. apply functions and formulas using calculator and appropriate software's		3	1	2
	PC24. use the existing data points to generate required reports for business		2	1	1
	PC25. agree with team members to be contacted for specific purposes		3	1	2
	PC26. ensure that the team members receive the required information on time		4	2	2
	PC27. encourage others to share information and knowledge within the constraints of confidentiality		3	2	1
	PC28. respect views and opinions of other team members		3	2	1
	PC29. manage conflicting situations at workplace		3	2	1
		Total	100	55	45
	PC1. comply with your organization's current health, safety and security policies and procedures		10	9	1
7. MEP/N0207 (Maintain a healthy, safe and secure working environment)	PC2. report any identified breaches in health, safety, and security policies and procedures to the designated personPC2. report any identified breaches in health, safety, and security policies and procedures to the designated person		10	9	1
	PC3. identify and correct any hazards that you can deal with safely, competently and within the limits of your authority		20	18	2
	PC4. report any hazards that you are not competent to deal with to the relevant person in		20	15	5









line with organ	zational procedures				
PC5. follow you emergency pro calmly, and effi	cedures promptly,		10	5	5
'''	d recommend or improving health, arity to the designated		15	12	3
PC7. complete records legibly	any health and safety and accurately		15	12	3
		Total	100	80	20